It's time for a little activity about TIME...

## TELLING TIME

Being able to tell and work with time is a very valuable skill. In order to tell time, there are several key points to remember. We measure time in seconds, minutes, hours, days, weeks, months, and years. On a clock, we measure time in hours and minutes (and sometimes seconds).

## A clock is a device used to tell time.

A clock is split up into 12 sections, and each section is worth 5 minutes (because $5 \times 12=60$, and there are 60 minutes in an hour). See image below.


## READING A CLOCK

Reading a clock takes practice, but after you learn how, it's very easy to do! First, you're going to locate the hour hand. The hour hand is the shorter of the two clock hands.

The minute hand is the longer of the two hands. It points to the minutes that have passed since a new hour began. The minute hand makes one rotation around the clock every hour. If the minute hand is pointing to a clock number, that means the number of minutes is a multiple of $5(5,10,15,20$ etc) and you would give that number as the number of minutes.

Now you give it a try!

Below are two practice sheets that will help you get familiar with telling time.

## OH, LOOK AT THE TIME!

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Directions: Below are pictures of clocks, with and without the hands. Can you tell what time it is? Write the correct time for the clocks on the first row. Draw the hands on the clocks on the last row.

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4:30


11:10


1:45

## MAKE YOUR OWN WATCH

Talk to your child about what time they wake up, have lunch, go to playgroup, go to bed, etc. Show your child a clock and point out the numbers. Use the template below, or grab some plain paper, to make your own watch. If your clock doesn't have numbers on it, make some paper numbers and tape them onto the clock face.

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